

# BRYAN

## ≡ MIDDLE SCHOOL ≡

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Peers Respecting Individuality Diversity Excellence



## Course Directory

2021-2022



**Bryan Middle School**  
**8210 S 42<sup>nd</sup> St**  
**Omaha, NE 68147**  
**(531)299-2300**

**Website:**

**<https://bryanmiddle.ops.org>**

**Twitter:**

**@OPS\_BryanMiddle**



# **William Jennings Bryan**



**Bryan Middle School was built in 1964 and named for William Jennings Bryan who was born March 19, 1860 in Salem, Illinois. He was a famous Nebraskan and American politician. He was prominent in the Democratic Party, representing three times as the Democratic candidate for President of the United States (1896, 1900, and 1908). Bryan was never elected President, but he did serve in the United States Congress as a Representative from Nebraska's 1<sup>st</sup> district from 1891-1895. In 1913-1916 under President Woodrow Wilson, he served as the US Secretary of State. Bryan was also one of the best known orators and lecturers of his time. Many of his ideas helped the common people and were put into practice such as a national income tax and direct-election of US Senators. For this advocacy, he was nicknamed "The Great Commoner." Bryan died March 26, 1925 at the age of 65.**

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# BEAR PRIDE

**P**eers **R**especting **I**ndividuality **D**iversity **E**xcellence

The mission of Bryan Middle School is to create  
high school readiness through a rigorous and  
respectful learning environment.

Mr. Andrew Karmazin  
Principal

Dr. Amy Williams  
Assistant Principal  
Data Administrator

Mr. Phillip Taylor  
Assistant Principal  
Athletic/Activities Director

Mrs. Megan Morgan  
Dean of Students

Ms. Stephanie Suhr  
Counselor

Ms. Jessica Korth  
Instructional Facilitator

Ms. Tess Kirkholm  
Counselor

Ms. Marie Cusic  
Counselor

# **GENERAL INFORMATION**

## **SCHOOL HOURS**

School begins at 7:40 am. Students may enter the building starting at 7:10, and they have the choice of going to the cafeteria for breakfast or to the gym.

Students are dismissed from school at 3:05 pm. Those students in co-curricular activities should go directly to those activities—students may only stay after school if they are taking part in a school-sponsored and supervised activity. A late bus is available for those who qualify for transportation.

## **ATTENDANCE**

Regular attendance is necessary. Students who are absent have the responsibility to get their assignments. It will not be possible to honor request for homework when the student is absent for just one day. If the student is absent for more than three days and would like assignments, please contact the appropriate team counselor. Please allow twenty-four hours to assemble the assignments. It is the student's responsibility to turn in all make-up work.

Parents/guardians should call the school attendance office regarding all school absences at **(531) 299-2300** Option #2.

## **DAILY SCHEDULE**

Students at Bryan Middle School follow a four-block, A-B schedule. Each class is approximately 90 minutes long. The Schedule also includes 30 minutes for CUBS and a 30-minute lunch period.

## **C.U.B.S. (Challenges Unify Bear Students)**

At Bryan Middle School every student will be assigned to an Advisory class (C.U.B.S.) and have a coach/advisor. Every student needs an adult who takes the time to talk with the student about academic matters, attendance, problems that relate to school and the importance of performing well in middle school. Lessons also incorporate MTSS-B and Social Emotional Learning.

## **SCHOOL HEALTH POLICIES AND REQUIREMENTS**

Immunizations required for all middle school students:

- \* 3 doses of DTaP, DTP, DT, Td vaccine, one given on or after the 4<sup>th</sup> Birthday.
- \* 3 Doses of Polio vaccine.

- \* 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age.
- \* 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month.
- \* 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age.  
(Written documentation (including year) he/she had chickenpox disease from parent, guardian, or health care provider will be accepted. If the student has had chickenpox disease, they do not need any varicella shots.)
- \* 1 dose of Tdap (must contain Pertussis booster)-this dose can be received any time after 10-11 years of age.

All 7th graders & out of state transfer students require a Medical physical completed and signed by a Physician.

(Such physicals dated after 3/15 of the current school year will provide eligibility for after school sports participation. No other sports physical is required. Out-of-state students also require a vision exam.)

8<sup>th</sup> grade after school sports and activities require a Sports Physical completed and signed by a physician that is dated after March 15 of the current school year.

Medications for school use require an up-to-date physician order and parent permission slip each school year. No medications are allowed in school without the proper authorization/paperwork (not even cough drops or other over the counter medications).

Medical paperwork of the above listed items is required to be on file with the school nurse.

Please provide paperwork to the school nurse and make additional copies to keep for your own records.

## **CURRICULUM AT BRYAN MIDDLE SCHOOL**

Bryan Middle School embraces the concept of Standards-Based Education, and all courses are based upon content standards adopted by the state of Nebraska and the Omaha Public Schools.

Content standards are the core of each course offered at Bryan Middle School, and each student will know what is expected of him/her in the classroom.

Teachers at Bryan Middle School use a variety of formative and summative assessments to measure student mastery of content standards. Throughout each course students will have many opportunities to demonstrate mastery and will provided support if re-teaching is needed or enrichment activities if a student shows rapid mastery of the content standards.

Throughout the school year students will be provided diagnostic assessments through practice exams online, all designed to support success. Students take 3 MAP tests per year in Math, Reading, and Science. As well as state tests (NSCAS in Math, ELA, and Science (8<sup>th</sup> grade only)). Our teachers use all assessment information to guide instruction and ensure that all students have an opportunity to reach mastery on statewide assessments.

### **BILINGUAL LIAISON**

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The Bilingual Community Liaison's role is to help administration, staff, non-English speaking parents and students in bridging the gap due to the language barrier and to better understand the cultural differences. The Liaison will serve as an advocate for parents and students, will help students to transition into the school system, and will assist with communication barriers. **Luis Jeronimo (531-299-6862)** is the Spanish liaison for Bryan Middle School.

### **SCHOOL COUNSELING PROGRAM**

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Middle school counselors work with students in the classroom, as well as individually and in small groups.

They focus on:

- Development of a Personal Learning Plan
- Exploration of careers and post-secondary opportunities
- Self-awareness
- Interventions to support academic success
- Middle and high school transition

Counselor collaboration with families continues to be critical to ensure students attend school regularly, stay on grade level and transition smoothly to high school.

#### ***School counselors support students in preparing for:***

School/College (Academic Domain)

Through classroom curriculum, group activities and individual sessions, school counselors guide all students toward academic success and post-secondary education goals.

Work (Career Domain)

School counselors use many types of activities to introduce all students to a wide variety of careers. Interest inventories, guest speakers, field trips, job shadows and career fairs are some of the opportunities available to students.

Life (Social/Emotional Domain)

Students are sometimes challenged with the demands of school and life. Decision-making, conflict resolution, problem solving, and healthy relationships are some of the topics school counselors discuss with students.

The OPS School Counseling division provides a comprehensive, strengths-based program aligned with the American School Counselor Association National Model and the Nebraska Department of Education School Counseling Model. Counselors provide academic, career and personal/social support, as well as classroom guidance to all students from pre-kindergarten through 12th grade. The program is designed to be both proactive and responsive to the unique needs of individual students. Each OPS student is assigned to a school counselor who monitors progress and provides necessary support. This may include information about extended learning opportunities, individual counseling, or referral services. Parents are encouraged to contact their student's counselor for information and resources.

**School Social Worker:** The Social Worker will promote and enhance the overall academic mission by providing services that strengthen home/school/community partnerships and alleviate barriers to learning. The Social Worker significantly contributes to the development of a healthy, safe and caring environment by advancing the understanding of the emotional and social development of children and the influences of family, community, and cultural differences on student success and by implementing effective intervention strategies. Integrated into all major functions are home, school, and community assimilation; diversity and cultural competence; dropout prevention; and adherence to federal and state statutes; professional development and practices and the National Association of Social Workers Code of Ethics.

# 7<sup>TH</sup> GRADE COURSES

## **English Language Arts 7**

This course supports student mastery of seventh grade language arts standards and focuses on development and application of skills in grade level reading, writing, speaking, listening, and multiple literacies. Students will read a variety of literary and informational texts and write in a variety of modes using numerous tools and organizational frameworks. Students will also learn appropriate and safe use of digital tools related to research.

Duration: All Year

Credits: 2

## **Honors English Language Arts 7**

This course supports student mastery of seventh grade language arts standards and focuses on development and application of skills in grade level reading, writing, speaking, listening, and multiple literacies. Students will read a variety of literary and informational texts and write in a variety of modes using numerous tools and organizational frameworks. Students will also learn appropriate and safe use of digital tools related to research. Tasks and/or projects will be completed that require rigorous and deep critical thinking skills as they apply to English language arts.

Duration: All Year

Credits: 2

## **Social Studies 7**

This course examines the world we live in by studying Africa, Asia, the Middle East, and Eastern Europe. Special attention is given to the geography, history, economics, culture, and elements of citizenship within the regions studied. Along with their textbooks, students use technology, novels, current events, and interdisciplinary activities to expand their understanding of the Eastern Hemisphere.

Duration: All Year

Credits: 2

## **Science 7**

This course engages students in the three dimensions (science practices, disciplinary core ideas, and crosscutting concepts) of learning as identified by the Nebraska College and Career Ready Standards for Science. The topics include structure and properties of matter, chemical reactions, interdependent relationships in ecosystems, matter and energy in organisms and ecosystems, Earth's systems, and history of Earth.

Duration: All Year

Credits: 2

## **Honors Science 7**

This course engages students in the three dimensions (science practices, disciplinary core ideas, and crosscutting concepts) of learning as identified by the Nebraska College and Career Ready Standards for Science. The topics include structure and properties of matter, chemical reactions, interdependent relationships in ecosystems, matter and energy in organisms and ecosystems, Earth's systems, history of Earth, heredity, and natural selection and adaptations. This course provides a foundation for other science courses. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

Duration: All Year

Credits: 2

## **Math 7**

This course covers the content standards for Seventh Grade Math. Students will perform operations with whole numbers, decimals, fractions, and integers, solve proportions and percent problems, convert measurements within systems, use plane geometry, and solve equations and real-life problems.

Duration: All Year

Credits: 2

## **Honors Pre-Algebra**

This honors section of Pre-algebra 1-2 is designed for students in middle school who have been accelerated beyond their grade level in mathematics. This course will contain spiraling reinforcement of basic algebraic concepts and topics in order to prepare students for successful placement in Algebra 1-2. This course will cover the content standards for pre-algebra, including operations on real numbers, conversions among fractions, decimals, and percents, solving linear equations and inequalities, graphing linear equations, working with polynomials, and using measures of central tendency to interpret data.

Duration: All Year

Credits: 2

## **Physical Education 7**

This is a survey course involving students in the development of personal fitness and participation in a variety of sports, games, and dance activities.

Duration: 1 Semester

Credits: 1

## **Tech and Living 7**

This course is a unique exploratory course for 7th students. A blend of innovative units from both the Industrial Technology and Family and Consumer Science curriculum are taught by staff from either discipline. Students are provided an opportunity to investigate a number of

activities based on learning units in a state-of-the-art laboratory. Pairs of students work cooperatively through a seven-day Technology and Living Unit. Students independently choose from areas such as computer-aided design (CAD), clothing, structures, foods, lasers, housing, electricity/electronics, consumerism, robotics, childcare, research and design, and family.

Duration: 1 Quarter

Credits: .5

### **Human Growth and Development 7**

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This course helps 7<sup>th</sup> grade students acquire responsible decision-making skills related to personal maturation, peer pressure, communication skills, goal setting, human sexuality and chemical and tobacco usage. All students are required to enroll in this class, but a parent/guardian may choose to sign a document for their student to opt out.

Duration: 1 Quarter

Credits: .5

### **Honors Special Projects 7**

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This course offers a wide variety of experiences that align with Gifted and Talented Education (GATE) programming standards. Learning opportunities meet grade level objectives in problem-solving, critical thinking, creative thinking, inquiry, cultural proficiency, metacognition and affective skills. Eligibility for this class is based on assessment results, grades, and teacher recommendations.

Duration: All Year

Credits: 2

### **Reading Skills 7A**

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This course is designed for readers who have a foundation in decoding skills but have trouble comprehending grade-level material. The curriculum focuses on strengthening fluency, comprehension, and vocabulary skills. Placement is based on standardized test scores and teacher recommendation.

Duration: As needed

Credits: 1 or 2

### **Reading Skills 7B**

---

Students in this course will improve reading proficiency with explicit, direct instruction in fluency, vocabulary, and comprehension. Strategies for phonemic awareness and phonics will be available as needed. Students will read leveled, high interest literature for both academic and recreational purposes. Placement is based on standardized test scores and teacher recommendation.

Duration: All Year

Credits: 2

## **Art 7**

This course engages seventh grade students in hands-on experiences with art production as well as aesthetic discussion and art criticism, focusing on the art history of the time between the Renaissance and the present.

Duration: 1 Quarter

Credits: .5

## **Computer Applications I**

This middle-level course is designed to emphasize digital citizenship, basic computer operations, word processing applications, spreadsheet applications, presentation applications, and technology communication tools. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a formal presentation.

Duration: 1 Quarter

Credits: .5

## **Introduction to Careers and Technology**

This course prepares students for life-long success by exploring the career development process and technology applications. This process includes, but is not limited to awareness, exploration, preparation, technology applications and application in a life-long plan for career management.

Duration: 1 Quarter

Credits: .5

## **French or Spanish Flex**

This course in World Languages provides a brief experience in the language e.g., greetings, classroom expressions, the alphabet, and the numbers. Information about the prominent aspects of the culture is studied, as well as the connections that various cultures in that language have to our community. Students learn the value of learning another language.

Duration: 1 Quarter

Credits: .5

## **Financial Literacy**

This course introduces students to basic economics. Students learn how money is used, and how income is generated. Students study the roles producers and consumers play in our economy. Many personal finance concepts are introduced. Examples include using banks and credit, investing money for the future, and purchasing insurance.

Duration: 1 Semester

Credits: 1

### **Music Technology 1**

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This course is designed for students interested in music and its related computer applications. Previous experience is not required. Students will explore electronic musical instruments, computer-assisted instructions, MIDI sequencing and music notation.

Duration: 1 Semester

Credits: 1

### **Chorus 7**

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This course is available to seventh grade students who have special interests and abilities in choral singing. Vocal skills are introduced through appropriate unison, two and three-part singing. Musical independence is encouraged through increasing emphasis on musical notation. Performance opportunities are an extension of the classroom experience.

Duration: All Year

Credits: 2

### **Intermediate Band**

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This course is offered to students who began instrumental instruction in their respective elementary schools. Instrumental technique and musical understanding focus on the second volume of standard instrumental method studies and appropriate band arrangements. Students who have previous instrumental experience may also begin instruction on a change-over instrument. Performance opportunities may be included as an extension of classroom activities.

Duration: All Year

Credits: 2

### **Intermediate Strings**

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This course is offered to students who have successfully completed several years of study. Instrumental technique and musical understandings focus on standard string method studies and appropriate string orchestra selections. The instrumentation includes violin, viola, cello and string bass. Students with previous instrumental experience may begin changeover instruction on the low string instruments. Performance may be included as an extension of classroom activities.

Duration: All Year

Credits: 2

### **Intro to Information Tech**

This elective course begins with an interactive introduction to the field of computer science, as framed within the broader pursuit of solving problems. Students will practice using a problem-solving process to address a series of puzzles, challenges, and real-world scenarios. Students will learn how computers input, output, store, and process information to help humans solve problems. Students will also begin to experience coding, with animations, interactive art, and games.

Duration: 1 Semester

Credits: 1

### **Science Foundations 3**

This elective course is an inquiry-based course designed to expose students to natural, environmental, and life sciences. Topics include weather and water cycles, plant studies, environmental changes, and human body systems. This course provides a foundation for other science courses.

Duration: All Year

Credits: 2

### **Jobs for America's Graduates**

Jobs for America's Graduates (JAG) is a graduation enhancement program focusing on personal and career development and future readiness. The class will participate in a variety of classroom activities, assignments, exploration, guest speakers, mentorship, and guidance. Each member will become part of a student leadership organization and have several opportunities to further unlock and enhance their potential. This is the middle-level experience/course that students would be enrolled into prior to high school.

Duration: All Year

Credits: 2

# 8<sup>TH</sup> GRADE COURSES

## **English Language Arts 8**

This course supports student mastery of eighth grade language arts standards and focuses on development and application of skills in grade level reading, writing, speaking, listening, and multiple literacies. Students will read a variety of literary and informational texts and write in a variety of modes using numerous tools and organizational frameworks. Students will also learn appropriate and safe use of digital tools related to research.

Duration: All Year

Credits: 2

## **Honors Language Arts 8**

This course supports student mastery of eighth grade language arts standards and focuses on development and application of skills in grade level reading, writing, speaking, listening, and multiple literacies. Students will read a variety of literary and informational texts and write in a variety of modes using numerous tools and organizational frameworks. Students will also learn appropriate and safe use of digital tools related to research. Tasks and/or projects will be completed that require rigorous and deep critical thinking skills as they apply to English language arts.

Duration: All Year

Credits: 2

## **Social Studies 8**

This course explores the life of our country during the time period between Independence to 1914. Instruction is organized around the themes of geography, history, economics, culture, and the elements of citizenship. Students investigate the key people, events and ideas of our country using textbooks, newspapers, novels, primary sources, and technology.

Duration: All Year

Credits: 2

## **Science 8**

This course engages students in the three dimensions (science practices, disciplinary core ideas, and crosscutting concepts) of learning as identified by the Nebraska College and Career Ready Standards for Science. The topics include forces and interactions, waves and electromagnetic radiation, energy, heredity: inheritance and variation of traits, biological evolution, space systems, and history of Earth. This course provides the foundations for other science coursework.

Duration: All Year

Credits: 2

## **Honors Physical Science 8**

This course engages students in the three dimensions (science practices, disciplinary core ideas, and crosscutting concepts) of learning as identified by the Nebraska College and Career Ready Standards for Science. The topics include forces and interactions, waves and electromagnetic radiation, structure and properties of matter, energy, chemical reactions, space systems, weather and climate, and Earth's systems. This course provides a foundation for other science courses and meets the district requirement for Physical Science. Students enrolled in honor courses have additional experiences that require a more rigorous program of study.

Duration: All Year

Credits: 2

## **Pre-Algebra 1-2**

This course is designed to meet the needs of the student who will benefit from a transition course which bridges the similarities of arithmetic and algebra. This course will contain spiraling reinforcement of basic algebraic concepts and topics in order to prepare students for successful placement in Algebra 1-2. This course will cover the content standards for Pre-Algebra, including operations on real numbers, conversions among fractions, decimals, and percents, solving linear equations and inequalities, graphing linear equations, working with polynomials, and using measures of central tendency to interpret data.

Duration: All Year

Credits: 2

## **Honors Algebra 1-2**

This course is the honors section of Algebra 1-2. It covers traditional algebra topics including operations with signed numbers and polynomials, solving first-and second-degree equations, verbal problems, systems of linear equations, graphing and writing linear equations and inequalities, and simplifying exponential expressions. As an honors class, these topics will be covered in greater depth and with enrichment.

Duration: All Year

Credits: 2

## **Physical Education 8**

This is a survey course involving students in the development of personal fitness and participation in a variety of sports, games, and dance activities.

Duration: 1 Semester

Credits: 1

## **Tech and Living 8**

This course is a unique exploratory course for 8th grade students. It is a blend of innovative units from both the Industrial Technology and Family and Consumer Sciences curriculum.

Duration: 1 Quarter

Credits: .5

## **Human Growth and Development 8**

This course helps 8th grade students acquire responsible decision-making skills related to personal maturation, peer pressure, communication skills, goal setting, human sexuality, teen pregnancy, and chemical usage. All students are required to enroll in this class, but a parent/guardian may choose to sign a document for their student to opt out.

Duration: 1 Quarter

Credits: .5

## **Honors Special Projects 8**

This course offers a wide variety of projects designed to challenge gifted students. These projects require higher level thinking skills, problem solving, communication and research skills, leadership and creativity. Both during class and after school, students may also engage in preparation for various competitions including Future Probe, Knowledge Masters, History Day, and State Science Olympiad. Students receive an honors grade. Eligibility for this class is based on assessment results, grades, and teacher recommendations.

Duration: All Year

Credits: 2

## **Reading Skills 8A**

This course is designed for readers who have a foundation in decoding skills but have trouble comprehending grade-level material. The curriculum focuses on strengthening fluency, comprehension, and vocabulary skills. Placement is based on standardized test scores and teacher recommendation.

Duration: As needed

Credits: 1 or 2

## **Reading Skills 8B**

Students in this course will improve reading proficiency with explicit, direct instruction in fluency, vocabulary, and comprehension. Strategies for phonemic awareness and phonics will be available as needed. Students will read leveled, high interest literature for both academic and recreational purposes. Placement is based on standardized test scores and teacher recommendation.

Duration: All Year

Credits: 2

## **Art 8**

This course allows students to be innovative and reflect on their own experiences as many American artists have and do today. American artists were and are on the forefront of shaping America's identity through recording the human experience in innovative ways. Throughout this course, students will continue to develop their artistic voice and style and explore how they

do and will play a part in society. Students will examine art and artists throughout American history focusing on America's diversity and influence. Aesthetic theories of Instrumentalism, Expressionism and Formalism will be studied as well.

Duration: 1 Semester

Credits: 1

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### **Computer Applications II**

This course is designed to emphasize digital citizenship, basic computer operations, word processing applications, spreadsheet applications, presentation applications, and technology communication tools. Students will master keyboarding skills; compose, create, edit, and format word processing documents; organize and manipulate data in a spreadsheet; and prepare a formal presentation.

Duration: 1 Semester

Credits: 1

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### **Science Foundations 4**

This is an inquiry-based course designed to expose students to natural, environmental, and life sciences. Topics include weather and water cycles, plant studies, environmental changes, and human body systems. This course provides a foundation for other science courses.

Duration: 1 Semester

Credits: 1

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### **Composition 8**

This course will utilize the Six Traits of Writing to produce a variety of written pieces in multiple modes. A final project will require students to demonstrate their knowledge and application of all six traits.

Duration: 1 Semester

Credits: 1

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### **Spanish 1-2**

This course in World Languages at the first-year level stresses interactive oral proficiency skills in order to develop survival skills in the target language. Students receive an introduction to the fundamentals of the language. Students become aware of the personal and economic opportunities that knowing a second language will bring them and how that knowledge will enable them to function better both in the United States and globally. They also begin to develop awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Duration: All Year

Credits: 2

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### **Spanish for Native Speakers**

This course in World Languages is designed for middle school students whose first language is Spanish. It focuses on honing the existing first language skills that students

possess in listening and speaking. The course will emphasize reading and writing, grammatical concepts necessary for good expression of ideas, and higher level thinking skills. Students will gain deeper knowledge of their culture, history, and literature.

Duration: All Year

Credits: 2

### **French 1-2**

This course in World Languages at the first-year level stresses interactive oral proficiency skills in order to develop survival skills in the target language. Students receive an introduction to the fundamentals of the language. Students become aware of the personal and economic opportunities that knowing a second language will bring them and how that knowledge will enable them to function better both in the United States and globally. They also begin to develop awareness and appreciation of the various cultures associated with that language as well as the impact these cultures have made on their own community, country, and world.

Duration: All Year

Credits: 2

### **Music Technology 2**

This course is designed for students who have completed Music Technology 1 successfully. Further computer applications in the study of music are explored in depth. Topics include electronic musical instruments, computer-assisted instruction, MIDI sequencing, and notation. Participation in cross-curricular activities will explore applications of music technology in area businesses.

Duration: 1 Semester

Credits: 1

### **Robotics**

This course is an introduction to robotics, engineering, programming, team dynamics and technical drafting.

Duration: 1 Semester

Credits: 1

### **Chorus 8**

This course is available to eighth grade students who have special interests and abilities in choral singing. Choral music is introduced in two and three parts that include bass clef participation. Vocal emphasis is placed on the introduction of the male changing voice and greater extension of all voice ranges. Performance opportunities including the All-City Music Festival are an extension of the classroom experience.

Duration: All Year

Credits: 2

### **Advanced Band**

This course is offered to students with advanced abilities secured through several years of instrumental participation. Music introduced includes technique studies and selected concert music with full instrumentation appropriate to the classes and ability. Membership is achieved by the recommendation of the instructor. Performance is included as an extension of classroom activities.

Duration: All Year

Credits: 2

### **Advanced String Orchestra**

This course is offered to students who have demonstrated advanced ability in playing a string instrument. Technique studies and selected concert music advance both technical and musical understandings. The instrumentation includes violin, viola, cello and string bass. Membership is achieved by recommendation of the instructor. Performance is included as an extension of classroom activities.

Duration: All Year

Credits: 2

### **Jobs for America's Graduates**

Jobs for America's Graduates (JAG) is a graduation enhancement program focusing on personal and career development and future readiness. The class will participate in a variety of classroom activities, assignments, exploration, guest speakers, mentorship, and guidance. Each member will become part of a student leadership organization and have several opportunities to further unlock and enhance their potential. This is the middle-level experience/course that students would be enrolled into prior to high school.

Duration: All Year

Credits: 2

## **PROGRAMMING AT ALL GRADES**

### **Special Education Co-Taught Courses**

Bryan Middle School uses best practices of co-teaching for the delivery of instruction. That means identified Special Education students take general education courses co-taught by regular education teachers and special education teachers. Study skill techniques are emphasized and integrated into daily instruction. Specific goals for the student are based on the individual student needs. Students' schedules are determined by the students Individual Education Plan (IEP).

### **Alternate Curriculum Program**

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These courses serve students with cognitive disabilities who require a functional life skills curriculum. Comprehensive instruction is provided in the environments of the self-contained classroom and community, to maximize each student's potential for becoming productive and contributing members of the community as adults. Opportunities are also provided for students to participate in appropriate activities with no disabled peers. The curriculum focuses on function life skills such as: Basic Skills, Functional Academics, Communications, Community, Domestic, Social/Emotional, Recreation/Leisure, and Vocational. Student placement in this program is based upon assessment results and the student's individual education plan.

### **Speech and Language Support**

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A speech language pathologist is on staff full-time at Bryan Middle School to provide language and articulation support to students with verified speech disabilities.

### **English Language Learners**

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English as a Second Language classes are available for students who are eligible. Eligibility is based on assessment results and teacher recommendations.

## **ATHLETICS AND ACTIVITIES**

All seventh and eighth grade students are eligible to try out for the competitive athletic teams. Bryan Middle School student are encouraged to participate in athletic and other co-curricular activities. Bryan Middle School expects the primary obligation of its students is to complete their schoolwork to the best of their abilities and to behave appropriately while in school before considering athletics and co-curricular activities.

To be eligible to compete in inter-school athletic activities, a student-athlete must be passing all classes. Students who are not meeting academic expectations will be given one week to improve their academic standing. If improvement is not made, the student-athlete may be required to miss practice time, competitions, and may even be removed from the team. Students interested, may try out for inter-school athletics if they have a physical exam for athletics, proof of insurance, parent consent, and purchase a Bryan Middle School Activity Card.

### **Athletics**

Cross Country- girls & boys  
Football – boys  
Volleyball – girls  
Basketball – girls & boys  
Swimming – girls & boys  
Wrestling – boys  
Soccer – girls & boys  
Track – girls & boys

### **Clubs and Activities** (Clubs vary from year to year)

Art Club  
Book Blasters  
Student Council  
Memory Book  
Green Team  
Manga Club  
Robotics club  
Science Club  
Chess Club  
Math Club  
National Junior Honor Society (NJHS)\*

\*Students selected for NJHS by the faculty of Bryan Middle must have a 3.75 GPA and demonstrate outstanding qualities in citizenship, character, leadership and service.

## **Omaha Public Schools Non-Discrimination Policy**

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (531-299-0307).